

## Little Frogs Pre-School

### Parental Involvement Policy


As a parent, you are your child's most important educator and research shows that parents who are actively involved with their child's learning help their children to achieve more too. Therefore, early years practitioners will see themselves as partners with you in providing care and education for your child.

If you're keen to be involved, there are many ways in which you can help make the setting a welcoming and stimulating place for your child. You can choose to give as much or as little time as you can spare. You can offer occasional support, for example on outings, or commit more time and expertise by helping out with the management of the group by contributing towards a parent-run committee.

Some ideas of ways you can help out include:

- Exchanging knowledge about your child's needs, activities, interests and progress with the practitioners.
- Helping during sessions at the setting or outings.
- Sharing your own special interests or culture with the children.
- Being part of the management of the setting (if run by parent volunteers) or taking part in parent forums.
- Taking part in events and informal discussions about the activities and care provided.
- Joining in community activities in which the setting takes part.
- Building friendships with other parents in the setting.

This Policy and the provision's practices will be reviewed periodically and kept up to date in accordance with any changes in legislation.

Policy Approved By:  Date: 28/4/15

(On Behalf of the Management Committee of Little Frogs Pre-School)

In order to fulfil these aims we:

- Are committed to on-going dialogue with parents to improve our knowledge of the needs of their children and to support their families;
- Inform all parents about how the setting is run and its policies through access to written information, online information and regular informal communication;
- Encourage and support parents to play an active part in the governance and management of the setting;
- Involve parents in the shared record keeping about their children;
- Inform parents about relevant conferences, workshops and training;
- Consult with parents about the times and venues of meeting to avoid excluding anyone;
- Provide information about opportunities to be involved in the setting in ways that are accessible to parents with basic skills needs, or those for whom English is an additional language;
- Welcome the contributions of parents, in whatever form these may take;
- Inform all parents of the systems for registering queries, complaints or suggestions and check to ensure these are understood.
- Provide opportunities for parents to learn about the curriculum offered in the setting and about young children's learning, in the setting and at home.